DOCUMENT RESUME

FL 027 427

ED 467 739

AUTHOR	Baker, Colin, Ed.; Hornberger, Nancy H., Ed.
TITLE	An Introductory Reader to the Writings of Jim Cummins. Bilingual Education and Bilingualism.
REPORT NO	Ser-29
ISBN	ISBN-1-85359-475-X
PUB DATE	2001-00-00
NOTE	360p.
AVAILABLE FROM	Multilingual Matters, UTP, 2250 Military Road, Tonawanda, NY 14150 (cloth: ISBN-1-85359-476-8, $89.95; paper: ISBN-1-85359-475-X, $29.95). Web site: http://www.multilingual-matters.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Bilingual Education; *Bilingual Students; Bilingualism; Child Development; Cognitive Processes; Computer Uses in Education; Cooperative Learning; Cultural Awareness; Diversity (Student); Educational Research; Educational Technology; Educational Theories; Elementary Secondary Education; Foreign Countries; French; Heritage Education; *Immersion Programs; Minority Group Children; Multicultural Education; Psychological Testing; Public Policy; Student Empowerment; Student Evaluation; Teaching Methods; Test Bias
IDENTIFIERS	Antiracist Education; Biliteracy; Canada; *Cummins (James); Ireland; Ontario

ABSTRACT

This book contains 19 readings covering three decades of the work of academic Jim Cummins. Section 1, "The 1970s," includes: "A Theoretical Perspective on the Relationship between Bilingualism and Thought"; "The Influence of Bilingualism on Cognitive Growth: An Synthesis of Research Findings and Explanatory Hypotheses"; "Immersion Programs: The Irish Experience"; "Linguistic Interdependence and the Educational Development of Bilingual Children"; and "Research Findings from French Immersion Programs across Canada: A Parent's Guide." Section 2, "The 1980s," includes: "The Entry and Exit Fallacy in Bilingual Education"; "Tests, Achievement, and Bilingual Students"; "Learning Difficulties in 'Immersion' Programmes"; "Empowering Minority Students: A Framework for Intervention"; "Psychological Assessment of Minority Students: Out of Context, Out of Focus, Out of Control?"; "From the Inner City to the Global Village: The Microcomputer as a Catalyst for Collaborative Learning and Cultural Interchange"; "From Multicultural to Anti-Racist Education: An Analysis of Programmes and Policies in Ontario"; and "The Role and Use of Educational Theory in Formulating Language Policy." Section 3, "The 1990s," includes: "Heritage Language Teaching in Canadian Schools"; "Empowerment through Biliteracy"; "Multicultural Education and Technology: Promise and Pitfalls"; "Babel Babble: Reframing the Discourse of Diversity"; "Cultural and Linguistic Diversity in Education: A Mainstream Issue?"; and "Alternative Paradigms in Bilingual Education Research: Does Theory Have a Place?" (SM)

Reproductions supplied by EDRS are the best that can be made from the original document.